

Reg. No. : .....

**FY-211**

Name : .....

**FIRST YEAR HIGHER SECONDARY EXAMINATION, SEPTEMBER 2021**

Part – II

Time : 2½ Hours

**SYRIAC**

Cool-off time : 20 Minutes

Maximum : 80 Scores

**General Instructions to Candidates :**

- There is a 'Cool-off time' of 20 minutes in addition to the writing time of 2½ hrs.
- You are not allowed to write your answer nor to discuss anything with others during the "cool off time".
- Read questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.

I. Complete any **two** of the sentences with suitable phrase : (2 × 1 = 2)

(مَكْتَبًا مَكْتَفًا قَلْبًا كُفَّةً)

1. مَلَحًا مَضْمًا : ..... مَضْمًا

2. حَلًا حُكًا : ..... حُكًا

3. كُفَّةً مَدَّةً : ..... مَدَّةً

4. مَلَحًا مَمًّا : ..... مَمًّا

(حَلًا حَلًا حَلًا حَلًا)

1. حَلًا حَلًا : ..... حَلًا

2. حَلًا حَلًا : ..... حَلًا

3. حَلًا حَلًا : ..... حَلًا

4. حَلًا حَلًا : ..... حَلًا

II. Fill in the blanks of any **two** of the following with suitable phrase : (2 × 1 = 2)

(مَدَّةً مَضْمًا حَلًا حَلًا)

5. مَلَحًا مَدَّةً : مَلَحًا

6. كُذِّبَ مَخْمُومًا : كُذِّبَ .....  
 7. سَبَّ حَبْرًا : سَبَّ .....  
 8. مَلَحْنَا وَحَا : مَلَحْنَا .....  
 (مَسَجَدًا ، مَحْبُوسًا ، خَدَّيْهِ دُحْرًا )  
 5. مَخْلَقَتِي مَسْبُودَةٌ : مَخْلَقَتِي .....  
 6. نَلَهَقُ مَحْبُودًا : نَلَهَقُ .....  
 7. مَجَّدَ تَدًا : مَجَّدَ .....  
 8. مَخْلَقَتِي دُتِي : مَخْلَقَتِي .....

III. Complete any **two** of the following with suitable words from the bracket : (2 × 1 = 2)

- (هَوَّهْ هَوَّاهُ هَوَّاهُ \ هَوَّاهُ هَوَّاهُ هَوَّاهُ )  
 9. ..... هَوَّاهُ هَوَّاهُ .....  
 10. ..... هَوَّاهُ هَوَّاهُ .....  
 11. ..... هَوَّاهُ هَوَّاهُ .....  
 12. ..... هَوَّاهُ هَوَّاهُ .....  
 9. ..... هَوَّاهُ هَوَّاهُ .....  
 10. ..... هَوَّاهُ هَوَّاهُ .....  
 11. ..... هَوَّاهُ هَوَّاهُ .....  
 12. ..... هَوَّاهُ هَوَّاهُ .....

IV. Complete any **two** of the following sentences using the hints : (2 × 2 = 4)

13. ..... (أَنَا مَحْكُومٌ .....)  
 14. ..... (أَنْتَ ، أَنْتِ ، أَنْتُمْ ، أَنْتُنَّ .....)  
 15. ..... (أَنْتَ ، أَنْتِ ، أَنْتُمْ ، أَنْتُنَّ .....)  
 16. ..... (أَنْتَ ، أَنْتِ ، أَنْتُمْ ، أَنْتُنَّ .....)  
 13. ..... (أَنْتَ ، أَنْتِ ، أَنْتُمْ ، أَنْتُنَّ .....)  
 14. ..... (أَنْتَ ، أَنْتِ ، أَنْتُمْ ، أَنْتُنَّ .....)  
 15. ..... (أَنْتَ ، أَنْتِ ، أَنْتُمْ ، أَنْتُنَّ .....)  
 16. ..... (أَنْتَ ، أَنْتِ ، أَنْتُمْ ، أَنْتُنَّ .....)

V. Make any **two** meaningful sentences using the hints : (2 × 4 = 8)

17. (a)  $\text{أَيْدٍ لِّكُلِّ أَيْدٍ (مَعْنَا)}$   
 (b)  $\text{أَنَا مَحَلُّهَا إِنَّمَا (لُحْدَا)}$
18. (a)  $\text{هَتَيْ لِكُلِّهَا أُنَيْ (مَعْنَا)}$   
 (b)  $\text{أَيْدٍ كُكْهَفا أَيْدٍ (صَعْنَا)}$
19. (a)  $\text{هَتَيْ \textbackslash كَحْتَا أُنَيْ \textbackslash (مَبْتَعَا)}$   
 (b)  $\text{أَنَا أَكَا إِنَّمَا (لُحْدَا)}$
20. (a)  $\text{أَيْدِهِ \textbackslash مَكْتَفَا أَيْدِهِ \textbackslash (سَمْتَعَا)}$   
 (b)  $\text{هَيْ \textbackslash أَمَلَا هَيْ \textbackslash (لُحْدَا)}$

17. (a)  $\text{بَيْتَهُ بَيْلَتُهُ بَيْتَهُ (بَعْبَدْتَا)}$   
 (b)  $\text{بَيْتُهُ بَيْلَتُهُ بَيْتُهُ (بَعْبَدْتَا)}$
18. (a)  $\text{بَيْتُهُ بَيْلَتُهُ بَيْتُهُ (بَعْبَدْتَا)}$   
 (b)  $\text{بَيْتَهُ بَيْلَتُهُ بَيْتَهُ (بَعْبَدْتَا)}$
19. (a)  $\text{بَيْتُهُ \textbackslash بَيْلَتُهُ بَيْتُهُ \textbackslash (بَعْبَدْتَا)}$   
 (b)  $\text{بَيْتُهُ بَيْلَتُهُ بَيْتُهُ (بَعْبَدْتَا)}$
20. (a)  $\text{بَيْتَهُ \textbackslash بَيْلَتُهُ بَيْتَهُ \textbackslash (بَعْبَدْتَا)}$   
 (b)  $\text{بَيْتُهُ بَيْلَتُهُ بَيْتُهُ (بَعْبَدْتَا)}$

VI. Change any **two** of the following into Syriac as in the example : (2 × 4 = 8)

Eg	18. ٤٧٦ : ٢٠١٩	215. ٦١٨ : ٣٣٣	39. ١٠٠١ : ٩٠
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21. (a) 476 (b) 2019
22. (a) 618 (b) 25
23. (a) 1001 (b) 333
24. (a) 90 (b) 870

VII. Translate into English any **two** of the following : (2 × 4 = 8)

25. (a)  $\text{بَيْلَتُهُ بَيْلَتُهُ}$  (a) 25  $\text{مَحَلُّهَا مَحَلُّهَا}$   
 (b)  $\text{بَيْلَتُهُ بَيْلَتُهُ}$  (b)  $\text{مَحَلُّهَا مَحَلُّهَا}$
26. (a)  $\text{بَيْلَتُهُ بَيْلَتُهُ}$  (a) 26  $\text{مَحَلُّهَا مَحَلُّهَا}$   
 (b)  $\text{بَيْلَتُهُ بَيْلَتُهُ}$  (b)  $\text{مَحَلُّهَا مَحَلُّهَا}$

27. (a) ܕܝܝܢܐ ܕܝܝܢܐ	27. (a) ܕܝܝܢܐ ܕܝܝܢܐ
(b) ܕܝܝܢܐ ܕܝܝܢܐ	(b) ܕܝܝܢܐ ܕܝܝܢܐ
28. (a) ܕܝܝܢܐ ܕܝܝܢܐ	28. (a) ܕܝܝܢܐ ܕܝܝܢܐ
(b) ܕܝܝܢܐ ܕܝܝܢܐ	(b) ܕܝܝܢܐ ܕܝܝܢܐ

VIII. Add pronominal suffixes to any **two** of the following : (2 × 5 = 10)

29. ܕܝܝܢܐ	29. ܕܝܝܢܐ
30. ܕܝܝܢܐ	30. ܕܝܝܢܐ
31. ܕܝܝܢܐ	31. ܕܝܝܢܐ
32. ܕܝܝܢܐ	32. ܕܝܝܢܐ

IX. Write an appreciation on any **two** of the following : (2 × 8 = 16)

33. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ	33. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ
34. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ	34. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ
35. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ	35. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ
36. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ	36. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ
33. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ	33. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ
34. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ	34. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ
35. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ	35. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ
36. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ	36. ܕܝܝܢܐ ܕܝܝܢܐ ܕܝܝܢܐ

X. Make notes on any **four** of the following : (4 × 5 = 20)

37. Two centers of learning which helped the development of Syriac.
38. Origin and development of the vowel system in Syriac.
39. Pre-eminence of Syriac.
40. Syriac loan words in Malayalam.
41. Aramaic Language during the time of Jesus Christ.
42. The development of East Syriac and West syriac Scripts.
43. Syriac as a liturgical language.
44. Origin and development of Syriac.