

**FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2023**

**PART III**

**SUBJECT: STATISTICS**

CODE NO: FY- 432

VERSION:

SCORES: 60

2 HOURS

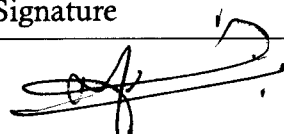

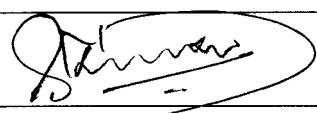

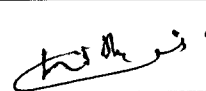
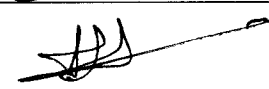
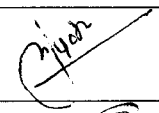

Qn, No.	Sub Qns	Answer Key / Value Points	Score	Total Score																								
1		<table border="1"> <thead> <tr> <th>Age</th> <th>5 – 10</th> <th>10 – 15</th> <th>15 – 20</th> <th>20 – 25</th> <th>25 – 30</th> <th>30 – 35</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Freq</td> <td>6</td> <td>8</td> <td>18</td> <td>14</td> <td>6</td> <td>3</td> <td>55</td> </tr> <tr> <td>% freq</td> <td>10.9</td> <td>14.5</td> <td>32.7</td> <td>25.5</td> <td>10.9</td> <td>5.5</td> <td>100</td> </tr> </tbody> </table>	Age	5 – 10	10 – 15	15 – 20	20 – 25	25 – 30	30 – 35	Total	Freq	6	8	18	14	6	3	55	% freq	10.9	14.5	32.7	25.5	10.9	5.5	100	2	2
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2	(a)	(iii) 0	1	2																								
	(b)	(ii) 26	1																									
3		<p>The data in ascending order: 54, 55, 57, 58, 60, 61, 67  <math>n = 7</math></p> <p><math>Q_1 = \left(\frac{n+1}{4}\right)^{th}</math> value = 2<sup>nd</sup> value = 55 (formula only <math>\frac{1}{2}</math> score)</p> <p><math>Q_3 = 3 \times \left(\frac{n+1}{4}\right)^{th}</math> value = 6<sup>th</sup> value = 61 (formula only <math>\frac{1}{2}</math> score)</p> <p><math>QD = \frac{Q_3 - Q_1}{2} = \frac{61 - 55}{2} = \frac{6}{2} = 3</math> (formula only <math>\frac{1}{2}</math> score)</p>	$\frac{1}{2}$	2																								
			$\frac{1}{2}$																									
			$\frac{1}{2} + \frac{1}{2}$																									
4		$\beta_2 = \frac{\mu_4}{\mu_2^2}$ $= \frac{122}{(9.2)^2} = \frac{122}{84.64} = 1.44$ <p>Since <math>\beta_2 &lt; 3</math>, the distribution is platykurtic.</p>	1	2																								
			$\frac{1}{2}$																									
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5		$P(A \cup B) = P(A) + P(B) - P(A \text{ and } B)$ $= \frac{1}{4} + \frac{1}{2} - \frac{1}{8} = \frac{5}{8}$	1	2																								
			1																									
6		<ul style="list-style-type: none"> <li>If the population is infinite or large.</li> <li>If the units under study are destroyed in the course of inspection.</li> </ul> <p>Or any two similar points /two examples)</p>	$2 \times 1$	2																								
7	(a)	(ii) P C Mahalanobis	1	3																								
	(b)	Minimum two points on any one of Biostatistics, Actuarial Science, Agricultural Statistics. (Writing the name only give 1 score)	$2 \times 1$																									

Qn, No.	Sub Qns	Answer Key / Value Points	Score	Total Score
8	(a)	Pilot survey	1	3
	(b)	Comparison between primary and secondary data with any 4 relevant points.	$4 \times \frac{1}{2} = 2$	
9		Appropriate questionnaire with any 4 relevant questions other than personal questions.	3	3
10		<p>Average speed is the HM of the given speeds.</p> $\frac{1}{HM} = \frac{1}{n} \sum \frac{1}{x}$ $= \frac{1}{5} \left( \frac{1}{12} + \frac{1}{15} + \frac{1}{16} + \frac{1}{18} + \frac{1}{19} \right)$ $= \frac{1}{5} (0.0833 + 0.0667 + 0.0625 + 0.0556 + 0.0526) = \frac{0.3207}{5}$ $\therefore HM = \frac{5}{0.3207} = 15.6 \text{ km/hr}$ <p>(Give 3 score if the HM is calculated using any other relevant formula or procedure) (Give 1 score for finding AM).</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	3
11		<p>Mean = 50, Mode = 45</p> <p><math>Mean - Mode = 3(Mean - Median)</math></p> <p><math>50 - 45 = 3(50 - Median)</math></p> <p><math>3Median = 150 - 5 = 145</math></p> <p><math>Median = \frac{145}{3} = 48.33</math></p> <p>OR</p> <p>Give full score if solved using the formula</p> <p><math>Mode = 3Median - 2Mean</math></p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	3
12	(a)	<p>1. Positive skewness – Explanation/Diagram</p> <p>2. Negative Skewness - Explanation/Diagram</p>	<p>1</p> <p>1</p>	3
	(b)	(i) $\beta_1 = 0$	1	
13		<p>1. Convenience sampling</p> <p>2. Judgment sampling</p> <p>3. Quota sampling</p>	<p>1</p> <p>1</p> <p>1</p>	3

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14		<p>(i) Proper sketch.</p> <p>(ii)</p> <table border="1"> <thead> <tr> <th rowspan="2">Stream \ SL</th> <th colspan="4">Science</th> <th colspan="4">Commerce</th> <th colspan="4">Humanities</th> <th rowspan="2">Total</th> </tr> <tr> <th>B</th> <th>G</th> <th>T</th> <th>Sub Total</th> <th>B</th> <th>G</th> <th>T</th> <th>Sub Total</th> <th>B</th> <th>G</th> <th>T</th> <th>Sub Total</th> </tr> </thead> <tbody> <tr> <td>Malayalam</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Hindi</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Sanskrit</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Total</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(OR correct table give 4 score.)</p>	Stream \ SL	Science				Commerce				Humanities				Total	B	G	T	Sub Total	B	G	T	Sub Total	B	G	T	Sub Total	Malayalam														Hindi														Sanskrit														<b>Total</b>														2	4
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15		<p>Multiple Bar Diagram</p> <p>(Drawing sub divided or percentage bar diagram give 3 score)</p>	4	4																																																																																		
16		<p>1, 3, 4, 6, 7, 7, 8, 8, 9, 10, 11  <math>n = 11</math></p> <p><math>Q_1 = \left(\frac{n+1}{4}\right)^{th} \text{ value} = \left(\frac{11+1}{4}\right)^{th} \text{ value} = 3^{rd} \text{ value} = 4</math></p> <p><math>Q_2 = \left(\frac{n+1}{2}\right)^{th} \text{ value} = \left(\frac{11+1}{2}\right)^{th} \text{ value} = 6^{th} \text{ value} = 7</math></p> <p><math>Q_3 = \left(\frac{3(n+1)}{4}\right)^{th} \text{ value} = \left(\frac{3(11+1)}{4}\right)^{th} \text{ value} = 9^{th} \text{ value} = 9</math></p> <p>Minimum value = 1    Maximum value = 11                      The box plot is</p> <p>(Rough diagram of box plot give 2 score)</p>	1 1 1 1	4																																																																																		



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21	(a)	<p>Modal class = 20 – 30</p> $\text{Mode} = l + \frac{(f_1 - f_0)c}{2f_1 - f_0 - f_2}$ <p>Here, <math>l = 20, f_0 = 10, f_1 = 20, f_2 = 11, c = 10</math></p> $\text{Mode} = 20 + \frac{(20 - 10) \times 10}{2 \times 20 - 10 - 11}$ $= 20 + \frac{100}{19} = 25.26$	1 1 1 1	6
	(b)	<p><math>n_1 = 253, n_2 = 312, \bar{x}_1 = 11.8, \bar{x}_2 = 12.3</math></p> $\bar{x} = \frac{n_1\bar{x}_1 + n_2\bar{x}_2}{n_1 + n_2}$ $= \frac{253 \times 11.8 + 312 \times 12.3}{565} = \frac{6823}{565} = 12.08$	1 1	
22		<p>For Karnataka</p> $\sum x = 114, \sum x^2 = 2614$ $\bar{x} = \frac{\sum x}{n} = \frac{114}{5} = 22.8$ $\sigma = \sqrt{\frac{\sum x^2}{n} - (\bar{x})^2} = \sqrt{\frac{2614}{5} - (22.8)^2} = \sqrt{2.96} = 1.72$ $\text{CV} = \frac{SD}{\text{Mean}} \times 100$ $= \frac{1.72}{22.8} \times 100 = 7.54$ <p>For Kerala</p> $\sum x = 126, \sum x^2 = 3214$ $\bar{x} = \frac{\sum x}{n} = \frac{126}{5} = 25.2$ $\sigma = \sqrt{\frac{\sum x^2}{n} - (\bar{x})^2} = \sqrt{\frac{3214}{5} - (25.2)^2} = \sqrt{7.76} = 2.79$ $\text{CV} = \frac{2.79}{25.2} \times 100 = 11.07$ <p>Here CV is less for Karnataka. So the price in Karnataka is stable than the price in Kerala.</p> <p><i>(Comparison using standard deviation only give full score)</i></p>	$\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$ 1	6

Sl No	Name & School	Signature
1	Dr. Manoj K HSS Panangad, Mathilakam, Thissur	
2	Dr. Biju G V Govt V&HSS Vatiyoorkavu, Thiruvananthapuram	
3	Dr. Sajish Kumar M MNKM HSS Chittilencherry, Palakkad	
4	Vidya Ramachandran TD HSS Thuravoor, Alappuzha	
5	Smitha MS SN HSS Sreekandeswaram, Poochackal, Alappuzha	
6	Seby Jose P MSM HSS Kallingalparamba, Malappuram	
7	Jyothi B Govt HSS Korom, Payyannoor, Kannur	
8	Shanthi K Govt HSS Chayoth, Hosdurg, Kasargod	
9	Unnikrishnan E Shree Durga Parameswary AHSS, Dharmathadka Kasargod	