

ANSWER KEYFIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2023

PART-I/II/III

SUBJECT: PSYCHOLOGY

CODE NO: ~~EX103~~ FY433VERSION: B60 SCORES2 HOURS

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
1.		Introspection		1
2.		Stimulus		1
3		Latent learning		1
4		Need for power		1
5		Monocular cues		1
6.		Microsystem		1
7		Bandura		1
8.		Independent variable		1
9.		Mental set		1
10.		Development proceeds from the cephalic or head region to the caudal or tail region		2

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
11		Any definition of psychology		2
12		structured or standardised Unstructured or non-standardised Any 2 combinations from the following can also be considered, Individual to Individual Individual to Group Group to Individuals Group to Group	1 1 2	
13		Difficulty in recalling what you have learnt earlier because of learning a new material.		2
14		They often fail to copy letters and words - distinguish between b and d , P and q and 9 , was and saw etc. fail to organise verbal materials - Answer any 2 points	1 1 2	

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
15		State any 2 points to manage anger, Recognise the power of your thoughts, Realise you alone can control it etc.	1 1	2
16		• Deductive reasoning • Inductive reasoning	1 1	2
17		• Retinal or Binocular Disparity • Convergence • Accommodation - Any two	1 1	2
18		• External factors - related to the features of stimuli. size, intensity, motion of stimuli etc. • Internal factors - lies within the individual * Motivational factors * Cognitive factors	1 2	3

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
19.		<ul style="list-style-type: none">• Imaginary audience - imagine that people are preoccupied with them as they are.• Personal fable - sense of uniqueness	1½ 1½	3
20		<p>Explain <u>3</u> processes of creative thinking</p> <ul style="list-style-type: none">• Preparation• Incubation• Illumination• Verification	1 1 1 1	3
21		<ul style="list-style-type: none">• Sensory memory• Short-term memory• Long-term memory <p>Explanation</p>	1½ 1½	3

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
22		Verbal - literacy is required - language	1	
		Nonverbal - Symbols or pictures	1	3
		Performance - movement of objects	1	
23		Explain any 4 points such as, <ul style="list-style-type: none"> • Structuralism • functionalism • Gestalt • Behaviourism • Psychoanalysis • Humanism • Cognitive perspective 	1 1 1 1 1 1 1	4
24		Explain any 2 <ul style="list-style-type: none"> • Delinquency • Substance Abuse • Eating disorders 	1½ 1½	3

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Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
25		<p>Explain any 4</p> <ul style="list-style-type: none"> • Principle of proximity • Principle of similarity • Principle of continuity • Principle of smallness • Principle of symmetry • Principle of surroundness • Principle of closure 	1 1 1 1 1	4
26		<p>Draw the motivational cycle</p> <p>Explain motivational properties</p> <ul style="list-style-type: none"> - Need, drive, arousal, goal directed behaviour, achievement, reduction of arousal <p>* strategies for improving memory</p> <p>* write and explain any 12 mnemonic strategies</p>	2 4 2 1 1½	
27.				

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
24		<p>Using images - The keyword method, method of loci</p> <p>Using organisation - chunking, first letter technique or</p> <p>The following points can also be considered (any 2) Explain-</p> <p>Engage in deep level processing, minimise interference, give yourself enough retrieval cues,</p> <p>PQRST</p>	1½	4
28		<p>Explain:-</p> <ul style="list-style-type: none"> * a. Selection b. Recording c. Analysis of data <p>* Types: Naturalistic v/s Controlled Non-Participant v/s Participant - Explain any 2</p>	3	6

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
29.		<p>Explain any 6 branches of psychology :</p> <p>Cognitive psychology, Biological psychology, Neuropsychology, Developmental psychology, Social psychology, cross-cultural and cultural psychology, Environmental psychology, Health psychology, clinical and counselling psychology, Industrial/organisational psychology, Educational psychology, sports psychology etc.</p>	1 1 1 1 1 1	6
30		<p>Describe,</p> <p>* Experiment or</p> <p>US-UR, CS-CR</p> <p>* Determinants - Simultaneous</p>	3 3	

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
		conditioning, delayed conditioning, trace conditioning, backward condition- ing, Type of US - appetitive, aversive, Intensity of CS Explain any 3 points	6	