

ANSWER KEYSECOND YEAR HIGHER SECONDARY EXAMINATION March 20 23

PART-I/II/III

SUBJECT: HISTORY [HI]CODE NO: FYK7 467VERSION: E80 SCORES2.30 HOURS

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
1		Augustus - Principate Constantine - Constantinople Umar - II Caliph Abdal Malik - Dome of the rock	4	4
2.		Urub	1	
3		Tool makers	1	
4		Isaac Newton	1	
5		Tigris	1	
6		Johannes Guttenberg	1	4
7		Ulrich Swingly	1	

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
8		Sun-Yat-sen established Republic in china Chinese Communist party Long march Formation of Peoples Republic of China	4	4
9		Rome Mediterranean Sea Medina Bagdad	4	4
10		Merchants' Contribution to churches - Used large churches - Built in stones - Pilgrimage centres - Town developed in the surroundings	2	2
11		- Tablets with multiplication and division - Square and square root tables - Tables of Compound interest	2	2

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
12.		<ul style="list-style-type: none"> - Economic growth slowed - Cold summers - Loss in agriculture - storms and flood - climate change - Famine and population growth - Failure in Trade 	2	2
13		<p>Calmeac Tepochcalli</p>	2	2
14		<ul style="list-style-type: none"> - North east — lie green plains - North — Upland steppe - East — tributaries of Tigris - South — Desert 	2	2
15		<ul style="list-style-type: none"> - John wilkinson — Iron chair - Darby — Iron bridge - blast furnace - Coal used for transportation 	2	2

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16		<p>Homo habilis</p> <p>Homo erectus</p> <p>Homo Sapiens</p>	2	2
17		<ul style="list-style-type: none"> - Protest movement - Ned Ludd - Fought for workers, - For minimum wage 	2	2
18		<p>— Is a discipline that studies human culture and evolutionary aspects of human biology.</p>	2	2
19.		<ul style="list-style-type: none"> - Between Islamis and christians - Three crusades - Fight for Jerusalem - After seljuqs, the trade system turned against christians - attack of alexius - I to Asia minor - Activities of Pope Urban - II - Outremer world. 	3	3

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
20		<ul style="list-style-type: none"> - Sasanians move - Capturing of Antioch - Barbarians - Economic crisis - Rapid Succession of emperors [25 emperors in 47 years] 	3	3
21		<ul style="list-style-type: none"> - Mexico - Corn Cultivation - Astronomy - Mathematics - Surplus production enabled ruling class to invest in architecture - Pictographic writing system. 	3	3
22.		<ul style="list-style-type: none"> - North Central Mexico - Hierarchical society - chinampas [artificial islands for agriculture] - Capital city Tenochtitlan - Education system - Calmecac and tepochcalli - Girls were trained in domestic skills - Boys received military training 	4	4

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23		<ul style="list-style-type: none"> - Catholic Assemblies and its correction. - Anti pope reactions - split in christianity / schism - Martin Luther - Printing press and translation of Bible to Italian and other languages 	4	4
24		<ul style="list-style-type: none"> - Holy 'Quran' - Rubai - Canon of medicine - Poetry - nazm - Ghazal - Shahnama - Tariks - Thousand and one nights 	4	4
25		<ul style="list-style-type: none"> - A well organised movement called dawa under abu muslim against Umayyads and established abbasid Dynasty. - Extended boundary - Khurasan - Iranian culture increased - Centralised Islamic administration 	4	4

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26		<p>- Cuneiform [cunes - wedge + forma - shape]</p> <p>- wedge shaped</p> <p>- clay tablets</p> <p>- Sumerian language</p> <p>- 3200 BC, clay tablet indicates ox</p>	4	4
27.		<p><u>Australopithecus</u></p> <ul style="list-style-type: none"> * Small brain * Four leg * Jaw with outward * Southern ape * Limited dexterity of hands <p><u>Homo</u></p> <ul style="list-style-type: none"> * Big brain * Bipedalism * Free hands * Upright walking * They can carry objects 	5	

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
28		<ul style="list-style-type: none"> - Emperor Edo - Tokyo capital city - Fukoku Kyohei - Developed Economy - officials were sent to Europe to study - Emperor systems - Peaceful life - Compulsory education - Modern Education with Japanese history - Teachers training 	5	5
29		<ul style="list-style-type: none"> - Importance to science - Universities with revolutionary ideas. - Donatello and his statues - Paintings - Classical art and architecture - pieta - dome of St. Peter's Church - Filippo Brunelleschi 	5	5

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30		<p><u>Economic expansion</u></p> <ul style="list-style-type: none"> - Substantial economic infrastructure mines, quarries, olive oil factory. - Agriculture - Trade with overseas world [amphorae] - Dressel 20, (olive oil) - Markets - Use of different energies - Water powered milling technology. <p><u>Social hierarchies</u></p> <ul style="list-style-type: none"> - Tacitus <ul style="list-style-type: none"> - Senators - equestrian class - middle class - peasants - plebs - serfs - slaves 	8	8

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
31		<p><u>changed lives</u></p> <ul style="list-style-type: none"> - Rich people invested money in industry - wealth increased dramatically - Population increased - No adequate houses. <p><u>women and children</u></p> <ul style="list-style-type: none"> - child labour - No safety - low wages - torturing - Overtime job with out proper wages and food. - Gender discrimination <p><u>Protest movement</u></p> <ul style="list-style-type: none"> - Influence of French Revolution - Luddism - For Liberty equality and fraternity. - Gathering at St. Peter's Field. 	8	8

Qn. No	Sub Qns	Answer Key/Value Points	Score	Total Score
32.		<ul style="list-style-type: none">- clergy- Catholic church and its laws- Power of pope- Women could not become priests- Tithe<hr/>- monks- knights<hr/>- Peasants<ul style="list-style-type: none">Free peasantsserfsslaves	8	8