

# ANSWER KEY

First..... YEAR HIGHER SECONDARY EXAMINATION ..... June 2022

PART-I/II/III

SUBJECT: ..... English .....

CODE NO: ..FY..01

VERSION: ..B


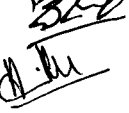
..80.. SCORES

..2¼.. HOURS

| Qn. No | Sub Qns | Answer Key/Value Points   | Score | Total Score |
|--------|---------|---|-------|-------------|
| 1      |         | A.P.J Abdul Kalam   | 1     | 1           |
| 2      |         | ignited   | 1     | 1           |
| 3      |         | The ignited mind of the youth   | 1     | 1           |
| 4      |         | Personification   | 1     | 1           |
| 5      |         | Fear of Britain / the British   | 1     | 1           |
| 6      |         | The Titanic   | 1     | 1           |
| 7      |         | Any appropriate answer  | 1     | 1           |
| 8.     |         | Any appropriate answer  | 1     | 1           |
| 9.     |         | Maggie asked Mr. Gupta whether / if he was leaving that day and he replied affirmatively that it was the day of his departure. Maggie again asked him how long it would take him to reach his country. Gupta replied that it would take a little more than two weeks. | 2     | 2           |
| 10     | a)      | you'll succeed / you'll win (or any grammatically correct answer)   | 1     | 2           |
|        | b)      | I'd fly / I would leap from the cliff (or any grammatically correct answer)   | 1     |             |

| Qn. No | Sub Qns | Answer Key/Value Points          | Score | Total Score |
|--------|---------|----------------------------------|-------|-------------|
| 11     | a)      | Therefore                        | 1     | 2           |
|        | b)      | furthermore                      | 1     |             |
| 12     |         | Comprehension of ideas           | 1     | 2           |
|        |         | Organisation of ideas            | 1     |             |
| 13     |         | Title                            | 1     | 4           |
|        |         | Interpretation of the given data | 1     |             |
|        |         | Sequencing of ideas              | 1     |             |
|        |         | Clarity of language              | 1     |             |
| 14     | a)      | was                              | 1     | 4           |
|        | b)      | sliding                          | 1     |             |
|        | c)      | have                             | 1     |             |
|        | d)      | in                               | 1     |             |
| 15     |         | Comprehension of the content     | 1     | 4           |
|        |         | Clarity in presentation          | 1     |             |
|        |         | Quality of language              | 1     |             |
|        |         | Sequencing of ideas              | 1     |             |
| 16     |         | Format / layout                  | 1     | 4           |
|        |         | Relevance of the content         | 1     |             |
|        |         | Proper communication of ideas    | 1     |             |
|        |         | Appropriateness of language      | 1     |             |
| 17     |         | Any four appropriate arguments   | 4     | 4           |
| 18     |         | Comprehension of ideas           | 1     | 4           |
|        |         | Organisation of ideas            | 1     |             |
|        |         | Clarity of language              | 1     |             |
|        |         | Presentation                     | 1     |             |

| Qn. No | Sub Qns | Answer Key/Value Points   | Score                 | Total Score |
|--------|---------|---|-----------------------|-------------|
| 19.    |         | Comprehensiveness of the content<br>Appropriateness of the language<br>Clarity of ideas<br>Clarity of language.   | 1<br>1<br>1<br>1      | 4           |
| 20     |         | Comprehension of ideas<br>Organisation of ideas<br>Appropriateness of language<br>Clarity in presentation         | 1<br>1<br>1<br>1      | 4           |
| 21     |         | Comprehensiveness<br>Quality of language<br>Proper analysis<br>Organisation<br>Clarity in presentation            | 1<br>1<br>1<br>1<br>2 | 6           |
| 22     |         | Any six relevant questions  | 6x1                   | 6           |
| 23     |         | Relevance of the traits recognised<br>Comprehensiveness of the content<br>Appropriateness of the expressions used | 2<br>2<br>2           | 6           |
| 24     |         | Comprehensiveness of ideas<br>Organisation of ideas<br>Clarity of language<br>Personal reflections                | 2<br>2<br>1<br>1      | 6           |
| 25     |         | Comprehensiveness of the content<br>Communication of ideas<br>Appropriateness of language<br>Format               | 2<br>2<br>1<br>1      | 6           |

| Qn. No | Sub Qns | Answer Key/Value Points   | Score                 | Total Score |
|--------|---------|---|-----------------------|-------------|
| 26     |         | Appropriateness of the title / heading<br>Comprehensiveness of content<br>Organisation of ideas<br>Quality of language<br>Format / layout   | 1<br>2<br>1<br>1<br>1 | 6           |
| 27     |         | Comprehensiveness of the content<br>Appropriateness of language<br>Clarity of ideas<br>Clarity of language  | 2<br>2<br>1<br>1      | 6           |
| 28     |         | Observing social etiquettes<br>Relevant format of conversation<br>Communication skills<br>Clarity   | 2<br>2<br>1<br>1      | 6           |
| 29     |         | Comprehensiveness<br>Organisation of ideas<br>Quality of language<br>Clarity  | 2<br>2<br>2<br>2      | 8           |
| 30     |         | Comprehensiveness of the content<br>Quality of language<br>Relevance of the points<br>Clarity of presentation<br>Logical sequencing of ideas  | 2<br>1<br>1<br>2<br>2 | 8           |
| 31     |         | Comprehensiveness<br>Quality of language<br>Proper analysis<br>Organisation of ideas<br>Clarity in presentation   | 2<br>2<br>2<br>1<br>1 | 8           |
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