

## COMMUNICATIVE ENGLISH PRACTICALS

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### ASSESSING SPEAKING AND LISTENING SKILLS (Suggested Activities)

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#### **Scheme of Examination**

Teaching speaking is a very important part of second language learning. The revised Communicative English text book for the higher secondary classes lays stress on developing listening and speaking skills providing a rich environment with collaborative activities, authentic materials and challenging tasks. So the practical exam should focus on assessing the four skills (LSRW) associated with language learning.

#### **LISTENING ( 5 + 5 = 10 Score)**

The students will be assessed on:

- a) **To play an audio text** (short episodes / passages / stories / news bulletin / speeches by famous personalities (not exceeding 5 min.) The Students listen to this play-back and answer questions in a sheet of paper (containing 5 questions). **Auditory Comprehension** (5 score).  
Time for this exercise for the response of the students will be approximately 10 minutes.
- b) **To play a face - to - face conversation** (not exceeding 5 minutes) through a video or audio system and the students listen to this conversation with full attention and answer 5 questions in a sheet of paper. Fill in the blanks type of questions may also be given to assess the Listening skills of the students. Time to be taken by the students for this exercise will be approximately 10 minutes. (5 score).

#### **READING ALOUD (5 Score)**

- a) Each student reads a passage aloud. While reading, the students will be assessed based on their performance in pronunciation, articulation, intonation, punctuation, pauses etc... The examiner should have to keep as many passages / exercises as required, proportionate to the number of batches. The passages / exercises should be the same for all the students of a particular batch. But it should not be repeated for other batches, there should be different passages / exercises for different batches. (5 score)

**SPEAKING (15 Score)**

- a) Introducing oneself / Introducing others (5 score).
- b) Short speech on simple topics on simpler themes for about 2 minutes (5 score).

(NOTE: The topics identified in the syllabus for Presentation (Speaking skills) have to be written individually one by one in separate papers or in separate cards. The students may be allowed to choose a topic through lot system. They are expected to speak on the topic chosen by them for at least 2 minutes. The selection of the topics is left to the discretion of the examiner.)

- c) Assessing the performance of the students on any of the topics given in the syllabus (5 score).

Group discussion/role play/presentation /reporting events/describing situations etc

**Portfolio and Class Blog (10 Score)****Portfolio**

- (1) One written product from each unit. (5 score)
- (2) Any one Project report posted on blog. (Class Blog/Personal Blog)- (5 score)

Or

Facebook/Twitter/Social media posts relevant to the topics of Communicative English textbook.

Or

Presentations (ppt or impress)